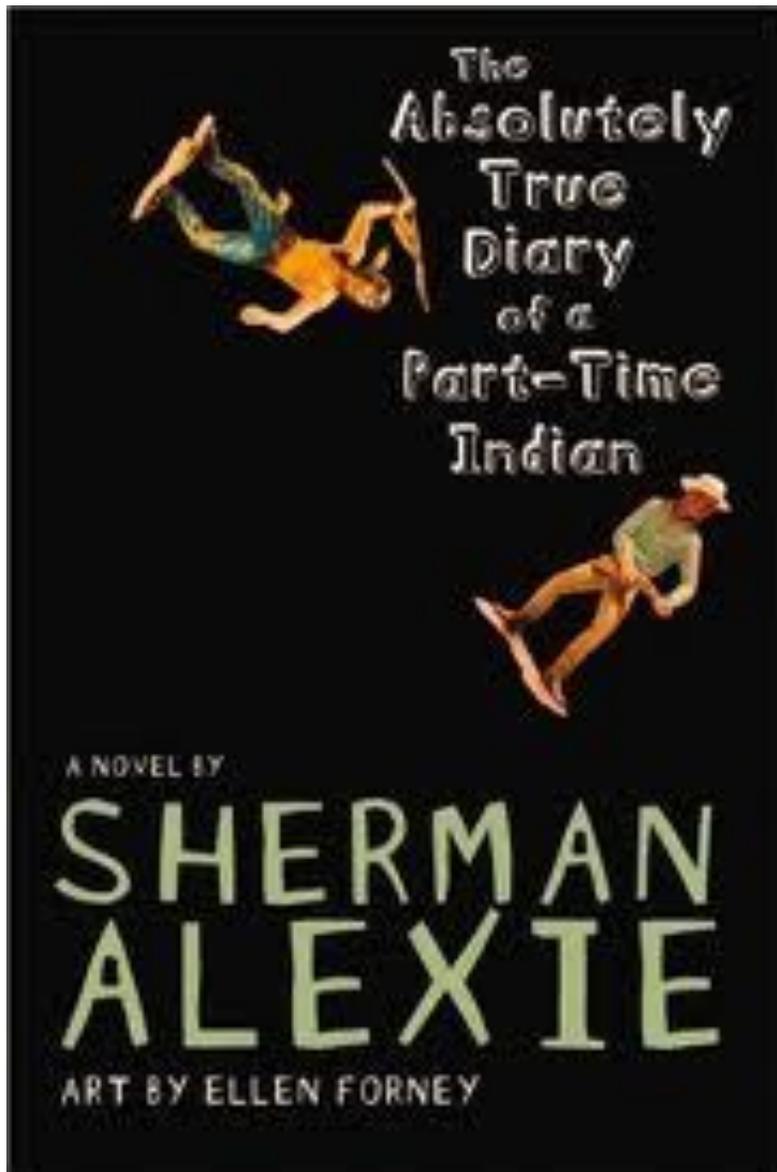


The Absolutely True Diary of a Part-Time Indian

9th grade Summer Packet



Important note:

This packet will be due the first day of 9th grade. You must complete all 4 activities if you want to pass the first marking period. Take your time and do your best work!

Let's begin!

Supplies:

- Computer and printer **OR** loose leaf paper and black or blue pen
- Your copy of **The Absolutely True Diary of a Part-Time Indian**
- Project Planning Calendar (below)

PROJECT PLANNING CALENDAR

Week 1	
<ul style="list-style-type: none">• Read p. 1-81 (about 12 pages each day)• Complete comprehension questions for chapters 1 - 11	
Week 2	
<ul style="list-style-type: none">• Read p. 81-149 (about 10 pages each day)• Complete comprehension questions for chapters 12 - 20• Complete activities #1 - 2	
Week 3	
<ul style="list-style-type: none">• Read p. 150-213 (about 9 pages each day)• Complete comprehension questions for chapters 21 - 27• Complete activity #3	
Week 4	
<ul style="list-style-type: none">• Read p. 214-230• Complete comprehension questions for chapters 28 - 30• Complete activity #4	
Week 5	
Get geared up to start high school!!!	

Activity	Percentage of grade
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Comprehension questions	10%
#1- Character Chart	20%
#2 – Facebook Page	10%
#3 – What do You Think?	20%
#4 – Critical Essay	40%

Comprehension Questions

Directions: Answer the following questions on a separate piece of paper.

Chapter 1 (pages 1 – 6)

1. Why is Junior a member of “the Black-Eye-of-the-Month Club”?
2. Why does Junior draw cartoons? What do these images suggest about Junior?

Chapter 2 (pages 7 – 14)

1. Junior says, “And hey, in a weird way, being hungry makes food taste better,” (page 8). What does this statement suggest about Junior?
2. How is poverty (being extremely poor) a cycle (a set of events or actions that happen again and again in the same order and never stop) for Junior’s family?

Chapter 3 (pages 15 – 24)

1. Describe Rowdy and Junior’s relationship.
2. What do Rowdy and Junior do for each other?

Chapters 4 (pages 25 – 31)

1. Why is Junior so cynical (believing that people are generally selfish and dishonest) about white teachers?
2. What makes Junior angry about his geometry book?

Chapter 5 (pages 32 – 43)

1. Why does Junior throw his geometry book? What does this suggest about Junior?
2. What is Mr P’s advice to Junior? Why does he give him this advice?

Chapters 6 – 7 (pages 44 – 53)

1. How do Junior’s parents react to his decision to change schools?
2. Why is it significant (very important) that Rowdy performed well at most competitions?
3. How does Rowdy react to Junior’s decision to move schools? Why does he have this reaction?

Chapter 8 (pages 54 – 66)

1. Why do people believe that Junior has betrayed his tribe?
2. How do the students react to Junior at Reardan?
3. Junior says, “Maybe I was telling the world I was no longer a moving target,” (page 65). How is this a significant (very important) moment for Junior?

Chapters 9 -11 (pages 67 – 81)

1. “I realized how much of my self-worth, my sense of safety, was based on Rowdy’s fists,” (page 68). What has Junior realized about himself that is significant (very important)?

2. How does Junior learn to stand up for himself?
3. What does Junior's story about Dawn tell the reader about Junior?

Chapter 12 (82 – 98)

1. How does the author illustrate Junior's loneliness?
2. What is significant about Junior speaking up in class?
3. How does Mr. Dodge reply and how does this make Junior feel?

Chapters 13 – 15 (pages 99 – 113)

1. Describe the cartoon Junior draws (page 102). Why is Rowdy's respect still so important to Junior?
2. What do **YOU** think of Junior's reaction to Rowdy's father? Explain your answer.

Chapters 16 – 17 (pages 114 – 129)

1. Why is the novel called **The Absolutely True Diary of a Part-time Indian?**
2. Examine the cartoon on page 120. Analyze each of the pictures. What is Junior suggesting about himself?
3. What does Junior learn by the end of the chapter about Peneople and Roger?

Chapters 18 – 20 (pages 129 – 149)

1. Why does Junior try out for the basketball team?
2. What happens when Junior enters the gym? Explain his reaction.

Chapters 21 – 23 (Pages 150 – 167)

1. Describe Junior's Christmas.
2. Why does Junior describe his grandmother as tolerant?
3. "We all have to find our own way to say good-bye," (page 161). How does Junior do this?

Chapters 24 – 25 (pages 169 – 196)

1. How does Junior cope with his grief (deep sadness caused especially by someone's death)?
2. Describe what happens in Mrs. Jeremy's class? Why is this so significant (important) to Junior?
3. What happens at the end of the game? At the end of the game, Junior looks over at the Redskins and Rowdy. What does he realize?

Chapters 26 – 27 (pages 197 – 213)

1. How does Junior react to Mary's death? Why does he have this reaction?
2. Why does Junior feel responsible in some way for Mary's death?

Chapters 28 – 30 (pages 214 – 230)

1. Why do Junior and Rowdy climb the tree? What does this symbolise?
2. 'We didn't keep score.' (p. 230) What does the final line signify?
3. Do you think Rowdy and Junior will remain friends? Explain.

Project Activities

Activity #1: Character trait chart

Characters in novels are very important. Usually there is a main character or two on which the entire novel will focus. A **character trait** is the description of a character's personality.

Fill out the **character trait chart** below. You will need to put in **textual evidence** (a quote from the book) to demonstrate each **character trait** you chose for Junior. Then you will need to write an **analysis** (a sentence or two) explaining how the quote reveals the theme. You may use a sheet of loose leaf if you cannot fit your answers in the boxes below.

Characteristic - How would you describe Junior	Evidence from the text - A quote that proves this characteristic	Analysis—How does the textual evidence reveal the theme?
(Use a word or phrase to describe Junior.) Junior is this type of person - _____ - _____ - _____ -	A quote from the book that proves Junior is _____ is on page _____. The quote is -	This proves Junior is _____ because -
(Use a word or phrase to describe Junior.) Junior is this type of person - _____ - _____ - _____ -	A quote from the book that proves Junior is _____ is on page _____. The Quote is -	This proves Junior is _____ because -

<p>Junior is this type of person -</p> <p>_____</p> <p>-</p> <p>_____</p> <p>-</p> <p>_____</p> <p>-</p> <p>(Use a word or phrase to describe Junior.)</p>	<p>A quote from the book that proves Junior is _____</p> <p>_____</p> <p>is on page _____.</p> <p>The Quote is -</p>	<p>This proves Junior is _____ because -</p>
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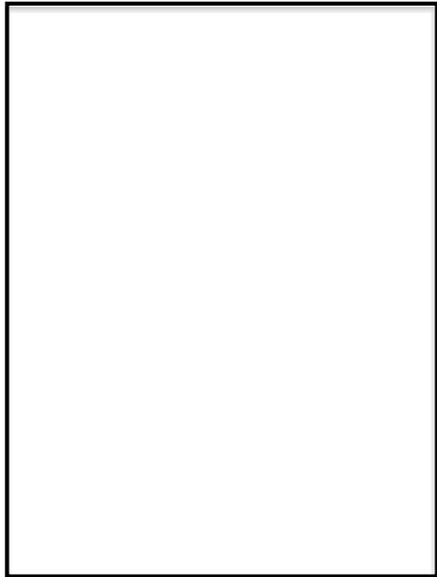
Activity #2: I'd like you to meet Junior...

Fill out a facebook page for the character of any of the characters in the novel. Use the template on the following page.

You will need to include:

1. **A profile picture** (Do your best. You will not be graded on your ability to draw.)
2. **Gender**
3. **Nationality**
4. **Relationship Status**
5. **Current City**
6. **Hometown**
7. **Occupation**
8. **Political Views**
9. **Religious Views**
10. **At least 4 activities the character you chose enjoys**
11. **8-10 sentences that would be in an "About me" section. This is how the character you chose would introduce him or herself.**
12. **2-3 Favorite Quotes that he would like or you can include quotes from the book!**

Make sure you are taking on the voice of the character. Pretend you are that character



Basic Info

Sex:

Nationality:

Relationship Status:

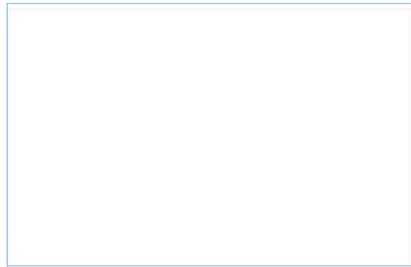
Current City:

Hometown:

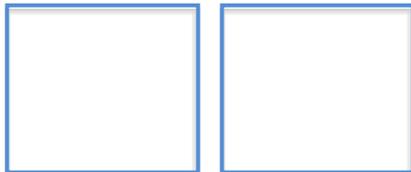
Occupation:

Political Views:

Religious Views:



Friends 



About Me: (8-10 sentences)

Favorite Quotes/Sayings: (at least 2-3)

Activity #3: What do you think?

Directions: Choose two of the following prompts and complete your response on loose leaf paper. (Your response should be at least 10-15 sentences and include examples and quotes from the novel)

<p>The Relationship with Oneself</p> <p>In Rearden (the town), Junior is “half indian.” In Wellpinit (the reservation) he is “half-white.” Many people seem to choose Do you think Junior struggles with his identity (how he sees himself)? How do you think Junior sees himself? What are factors, people and events that affect how he views himself. Explain your ideas fully using examples from the novel.</p>	<p>The Individual and the Relationship to Others</p> <p>Relationships between people are important. Junior is friends with, meets, and is family with many characters in the novel. Chose a character in the novel that you believe has an important relationship with Junior. Describe Junior’s relationship with that character. How does this relationship affect both Junior and the other character? How does this relationship help Junior understand himself and the world? Explain your ideas fully using examples from the novel.</p>	<p>Who Are You?</p> <p>Who are you? There are many characters in the novel. Which one do you believe is most like you? What is it about this character that you see in yourself? What similar ideas, behaviors, thoughts, etc. do you have in common with the character? What flaws (weaknesses) do you both share? Would you react the same way to the same situation as the character in the novel does? Explain your ideas fully and give examples from <u>both</u> the novel and your own life to support your answer.</p>
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Activity #4: Critical Essay

Now that you have thought critically Junior, what he is like **The Absolutely True Diary of a Part-Time Indian**, please write a 2-3 page critical essay using the prompt below. You have the choice to use the graphic organizer to help you write your essay. **The final draft must be typed or neatly written on loose leaf in black or blue ink.**

The task - The main character of Sherman Alexie's book, *The Absolutely True Diary of a Part-Time Indian*, Arnold Spirit (A.K.A. Junior), experienced a great deal. Where he lived, his background, events, life lessons, and family and friends were extremely important to him throughout the novel. Many people would say that all these factors changed Junior from who he was at the beginning of the story until the end. Others would say that Junior stayed the same. Do you believe that Junior changed or stayed the same over the span of the novel? Write a 2-3 page critical essay explaining if you believed he changed or remained the same. Explain your ideas completely and use quotes and examples from the story.

Be sure to include the following:

- Explain if you felt Junior changed or remained the same.
- Be specific about what **characteristic(s)** about him changed or remained the same (Hint: You may use quotes and ideas from the **character trait chart – activity #1**)
- Explain how and why you felt he either changed or remained the same
- Very specific details from the novel to support your answer
- Indent all your paragraphs and **proofread, proofread, proofread!**

Introduction: Restate the question and introduce your idea.

Body Paragraph #1:

Body Paragraph #2:

Body Paragraph #3:

Conclusion: Restate your idea and end with a strong statement.