

## To Multiply Or Not to Multiply, Variation 2



Some of the problems below can be solved by multiplying  $\frac{1}{8} \times \frac{2}{5}$ , while others need a different operation. Select the ones that can be solved by multiplying these two numbers. For the remaining, tell what operation is appropriate. In all cases, solve the problem (if possible) and include appropriate units in the answer.

- a. Two-fifths of the students in Anya's fifth grade class are girls. One-eighth of the girls wear glasses. What fraction of Anya's class consists of girls who wear glasses?
- b. A farm is in the shape of a rectangle  $\frac{1}{8}$  of a mile long and  $\frac{2}{5}$  of a mile wide. What is the area of the farm?
- c. A pizza is cut into 8 slices. There is  $\frac{2}{5}$  of the pizza left. If Jamie eats another slice,  $\frac{1}{8}$  of the original whole pizza, what fraction of the original pizza is left over?
- d. In Sam's fifth grade class,  $\frac{1}{8}$  of the students are boys. Of those boys,  $\frac{2}{5}$  have red hair. What fraction of the class is red-haired boys.
- e. Alex was planting a garden. He planted  $\frac{2}{5}$  of the garden with potatoes and  $\frac{1}{8}$  of the garden with lettuce. What fraction of the garden is planted with potatoes or lettuce?
- f. The track at school is  $\frac{2}{5}$  of a mile long. If Jason has run  $\frac{1}{8}$  of the way around the track, what fraction of a mile has he run?